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| Unit: | What is success? | Suggested Order: 3 of 7 |
| Topic: | My definition of success | |
| Key Objectives: | To create a personal definition of success | |
| Resources: | Lesson PowerPoint  Factors in success  What is success Diamond 9 | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Students review their work from last lesson to see if they still agree with their formula for success | Begins the lesson by suggesting that definitions may change | *Some students really struggle to choose. If they really can’t, encourage them to adapt the Diamond 9 to a structure that suits them e.g. 2 at the top and then 1 etc.* |
| 25 -30 Mins | Students look at a range of factors which can be judged to be a measure of success and complete the Diamond 9 activity. | Ranking of different aspects of success to enable students to decide what is important to them. |
| 10 Mins | Annotate your diagram to explain why you chose the most and the least important factors.  N.B. Some factors on the Success Definition Cards will not even appear on their Diamond 9. | Forces students to articulate their choices and ensures that teachers are given an insight into the thought processes of different students. |
| 10 Mins | Students revisit their formula for success and update it. | Consolidates learning and forces students to revist their prior learning. Good measure of progress! |

Opportunities to differentiate / personalise:

For a very weak class, you may wish to reduce the number of cards.